

## Worlingham CEVC Primary School END OF UNIT OUTCOMES IN RE – YEAR A

	Term	Year 3	Year 4	Year 5	Year 6
	Autumn 1	<ul> <li>Topic Name: Christianity</li> <li>Big Question: How does believing Jesus is their</li> <li>saviour inspire Christians to save and serve others?</li> <li>I can locate chapters and verses from given references in the Bible to show how Jesus helped, saved or healed others.</li> <li>I can give examples of different songs which celebrate God and Jesus.</li> <li>I can share my knowledge of the Salvation Army.</li> </ul>	<ul> <li>Topic Name: Christianity</li> <li>Big Question: How does believing Jesus is their saviour inspire Christians to save and serve others?</li> <li>I can use a Bible to find chapter and verse where Jesus helps, saves or heals.</li> <li>I can give examples of different worship songs and what they celebrate about God and Jesus as Saviour of the world.</li> <li>I can explore and share my knowledge of the Salvation Army.</li> </ul>	<ul> <li>Topic Name: Christianity</li> <li>Big Question: How do Christians show their belief that Jesus is God incarnate?</li> <li>I can explore the Biblical origin of the Christian belief in Jesus as God.</li> <li>I can begin to explain how Jesus' divinity is recognised in different ways such as buildings and creed.</li> <li>I can explore how the love of Jesus is promoted by the Children's Society.</li> </ul>	<ul> <li>Topic Name: Christianity</li> <li>Big Question: How do Christians show their belief that Jesus is God incarnate?</li> <li>I can explore the Biblical origin of Christian belief in Jesus as God.</li> <li>I can explain how Jesus' divinity is recognised in different ways including in buildings, doctrines and creed.</li> <li>I can explore how the Children's Society 'incarnate' the love of Jesus.</li> </ul>
Year A	Autumn 2	<ul> <li>Topic Name: Islam</li> <li>Big Question: Why do Muslims call Muhammed the 'seal of the prophets'?</li> <li>I can give facts about Muhammed's life and explain that he was a prophet.</li> <li>I can explain how art and calligraphy are used to show belief.</li> <li>I can describe ways some Muslims celebrate Muhammed's birthday.</li> </ul>	<ul> <li>Topic Name: Islam</li> <li>Big Question: Why do Muslims call Muhammed the 'seal of the prophets'?</li> <li>I can explain what Muslims believe about Muhammed as the messenger of God and the last prophet and recall something about his life.</li> <li>I can describe some different ways Muslims show/do not show their beliefs about Muhammed in art, calligraphy or design.</li> <li>I can describe ways some Muslims celebrate Muhammed's birthday.</li> </ul>	<ul> <li>Topic Name: Islam</li> <li>Big Question: How does <u>Tawhid</u> create a sense of belonging to the Muslim community?</li> <li>I can explain the importance of the Kaaba to Muslims.</li> <li>I can explain what each pillar means to members of the Muslim community.</li> <li>I can describe the impact of Hajj on a Muslim.</li> </ul>	<ul> <li>Topic Name: Islam</li> <li>Big Question:</li> <li>How does <u>Tawhid</u> create a sense of belonging to the Muslim community?</li> <li>I can explain how the Kaaba or 'cube' reminds Muslims that there is only one God.</li> <li>I can explain how the practice of each pillar makes a Muslim feel that belong to the 'ummah'.</li> <li>I can describe the impact of Hajj on a Muslim.</li> </ul>

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

**'Rooted and Grounded in Love' (Ephesians 3:16)** 

