





<p>English: In English, we will be writing a narrative including a superhero and a villain. We will then write a formal letter as a Celt to the Romans explaining how their invasion has impacted on daily life. We will also complete an independent piece of writing towards the end of term based on a picture.</p>	<p>Maths: The children will consolidate and extend their understanding of multiplication and division through a range of calculations, problem solving and reasoning. Each week, the children will practise their times tables through completing TTRS or Olympic maths. There will be a focus on maths for year 4s in the new year in preparation for the multiplication table check in June.</p>	<p>Science: Magnets and Forces In Science, children will be exploring magnets, learning key terms like attract, repel, magnetic and non-magnetic. The children will also make a magnetic game to consolidate this learning. We will then move onto forces exploring pushes and pulls and friction. PE: In PE, the children will be exploring different dynamics of dance, with a focus to the different states of matter. We will also be exploring the different skills needed to play basketball. The children will also go swimming this term.</p>	<p>RE: Hinduism Dharma In RE, the children will explore the concept of Dharma in Hinduism. We will explore the duties of Hindu Deities, looking specifically at Rama and Sita and exploring the duties within Hindu weddings. DT: Textiles In DT, we will design, make, test and evaluate a purse/glasses case/ pencil case. We will use sewing skills to construct our product.</p>
<p>History / Geography: Celts and Romans In History we will learn about the Roman invasion of Britain and the impact this had on the Celts. We will look at who the Celts were and explore Boudicca, and investigate why the Romans wanted to invade Britain.</p>	<p>PSHE / RSHE: Dreams and Goals Y3: In this puzzle, the children will look at examples of people who have overcome challenges to achieve success, discussing what they can learn from these stories. The children will identify their own dreams/ambitions and how it will feel to achieve these. They will talk about facing challenges and strategies to overcome these and discuss obstacles that might stop them from achieving their goals. <i>Key vocab - Ambition, perseverance, challenges, success, obstacles, dreams, goals, future, garden, decoration, teamwork, design, co-operation, challenge, product, strengths, motivation, enthusiastic, excited, efficient, responsible, frustration, solve it together, technique, solution, review, celebrate, evaluate.</i> Y4: In this puzzle, the children will talk about their hopes and dreams, discussing how it feels when dreams don't come true and how to cope/overcome feelings of disappointment. The children will talk about making new plans and setting goals even if they have been disappointed. The class will talk and work together to overcome challenges reflecting on their successes and the feelings when overcoming challenges. <i>Key vocab – Dream, goal, hope, determination, perseverance, resilience, positive attitude, disappointment, fears, hurt, positive experiences, plans, cope, help, self-belief, motivation, commitment, teamwork, design, co-operation, review, learning, strengths, success, celebrate, evaluate.</i></p>	<p>Year 3s: This term, the Year 3s will be taking part in a drama project, linking with a theatre group. Further details will follow on this project. Art (Y4): Collage (Roman Celts) Computing (Y4): E-safety – Digital Citizenship: Online safety French: In French, children will be learning the vocabulary for animals and pets, as well as learning how to describe others.</p>	
<p> We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Spellings - Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. Reading – In Year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children's reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child's reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12x12. This is particularly important for the Year 4s who have their multiplication check in June.</p>	<p></p>	