



<p><b>English</b>  <b>Character Descriptions / Letter writing</b>  The children will explore a range of texts and how characters are portrayed within these texts. They will then create a story opener focusing on the development of their own character descriptions. The children will research current environmental issues both locally, nationally and globally and then write a letter to the Prime Minister expressing their opinions and concerns.</p>	<p><b>Maths</b>  <b>Measurement (converting units) / Ratio / Algebra / Decimals / Percentages</b>  The children will learn how to convert and calculate metric measures. They will deepen their understanding of fractions through their relationship with decimals and percentages. They will identify patterns between quantities when studying ratio and create algebraic statements to satisfy a range of number sequences.</p>	<p><b>Science</b>  <b>Evolution and Inheritance:</b> Children will learn that living things have changed over time, and continue to do so. They will also learn that animals and plants are adapted to suit their environment in different ways and that adaptation can lead to evolution. Children will be able to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p>	<p><b>RE</b>  <b>Buddhism:</b> Children will engage with the meaning of refuge and enquire into the idea of taking refuge in Buddhism. They will explore the idea of taking refuge through the following: the Buddha in Buddhist stories, the Dharma in Buddhist life and also in Sangha or Buddhist community.</p> <p><b>MFL</b>  The children will continue to follow the 'Rigolo' scheme of learning to develop their speaking, listening and writing skills with regards to the French language.</p>
<p><b>History</b>  <b>Benin:</b> The children will discover how Benin was an important civilisation, not just within Africa but in world history too. They will make comparisons between Benin and British society at the time and learn how it was later linked to the slave trade. They will also have the opportunity to discover how African society developed outside Europe without any contact.</p>	<p><b>PSHE / RSHE / Art</b>  <b>Sculptures:</b> The children will respond to the figurative work of Alberto Giacometti and produce sculptural 3D forms. They will then move on to use masking tape as a sculptural material before finally responding to the reclining figure of Henry Moore.  <b>Dreams / Goals:</b> The children will explore their 'Dream' lifestyle and personal goals before investigating jobs and careers. They will learn about the dreams and goals of young people in other cultures and discover how they can help others to achieve their goals.</p>	<p><b>Technology – Computing</b>  <b>Online Safety:</b> The children will research and learn about the impact of bullying online and will explore the resources available and actions to support them with this. They will also learn about the impact of sharing online and online reputations.  <b>Music</b>  <b>West African Drumming:</b> To link with the theme of Benin, the children will explore West African drumming and practise, perform and critique their own and others' performances / compositions.</p>	<p><b>PE</b>  <b>Basketball:</b> The children will develop their knowledge of the rules of basketball and their skills of dribbling, passing and shooting with increasing control. They will begin to apply different skills and tactics for different situations.  <b>Dance / Gymnastics:</b> The children will lead up to performing dances confidently and fluently with accuracy and timing. They will also combine and perform gymnastic shapes, actions and balances with control and fluency.</p>
<div data-bbox="224 1141 436 1340" data-label="Image"> </div> <p>We link our curriculum to our school vision and values where appropriate.</p>	<p><b>Homework and how you can help at home:</b>  In general, the children will be set weekly grammar, comprehension, spelling and maths homework. The Eagles, Owls and Blackbirds completion dates will vary depending on their individual timetables.  We would like to encourage your parental support when necessary with your child's homework as this will help them in their preparation for the Year 6 SAT's. The children are expected to read daily for 10-minutes, this can be across a range of texts including magazines, newspaper articles, non-fiction texts. Please record any reading that you have supported your child with in their reading diary.</p>		