



Year Group: **Year 3 & Year 4**

Class Names: **Skylarks, Songthrushes, Swallows & Swifts**

Topic: **Rocking all over the World**

<p>English: The children will research what it is like to climb Mount Everest and then write a diary entry as if they were trekking to the summit. The children will explore poems, discussing what they like/dislike about them. They will draft and write volcano poems, generating exciting vocabulary and using a variety of poetic features. They will then read/perform their poem. Each week the children will be involved in reading and comprehension sessions.</p>	<p>Maths: The children will continue to explore addition and subtraction through using concrete apparatus, pictorial representations and formal written methods. They will then move onto exploring multiplication and division using the methods above and develop their understanding of commutativity. Each week, the children will practise their times tables through completing TTRS or Olympic maths and complete arithmetic activities.</p>	<p>Science: Solids, Liquids & Gases The children will learn about states of matter (solids, liquids, gases), understanding how the particles form and move in each state. They will develop their scientific enquiry skills by setting up and participating in a range of practical experiments. The children will compare and group materials, observe changes of state through heating and cooling, and explore evaporation and condensation within the water cycle. DT - Linked to our Science learning the children will design, make and evaluate a model volcano with an active eruption!</p>	<p>RE – Islam: Inspirational People Why do Muslims call Muhammad the ‘Seal of the Prophets’? The children will learn about the Muslim concept of Prophethood by exploring the character of Muhammad and his role as the final prophet in Muslim stories. They will learn about Muslim community practice within a mosque and how Muslims show love and respect for Muhammad within their daily lives.</p> <p>PE – By the end of term, the children will have covered gymnastics, Uni-hoc and cross country. The children will need indoor and outdoor kit.</p>
<p>History / Geography: Mountains & Volcanoes The children will learn about the earth’s layers, the formation of volcanoes and the process of a volcanic eruption. They will locate, name and research mountain ranges. They will learn about levels/camps of climbing Mount Everest and the equipment that would be needed. They will learn the 5 different ways that mountains are formed.</p>	<p>PSHE / RSHE: Celebrating Difference Y3 – Focusses on families and family dynamics, friendships and choosing not to use hurtful words but giving and receiving compliments, bullying and actions of a bystander. Key vocabulary: Family, Loving, Caring, Safe, Connected, Difference, Special, Conflict, Solve It Together, Solutions, Resolve, Witness, Bystander, Bullying, Gay, Unkind, Feelings, Tell, Consequences, Hurtful, Compliment, Unique. Y4 – Focusses on first impressions, what influences our thoughts and judgements and how first impressions can change, bullying including online bullying and celebrating uniqueness. Key vocabulary: Character, Assumption, Judgement, Surprised, Different, Appearance, Accept, Influence, Opinion, Attitude, Bullying, Friend, Secret, Deliberate, on purpose, Bystander, Witness, Bully, Problem solve, Cyber bullying, Text message, Website, Troll, Special, Unique, Physical features, Impression, Changed.</p>	<p>Music – Our music will focus on pitch and melody.</p> <p>Art – 3D sculptures/Pottery Computing – focusses on algorithms - creating, coding and debugging a simple game.</p> <p>French - The children will be exploring French Culture and learn how to describe themselves, colours and the alphabet.</p>	
<div data-bbox="156 1109 425 1356" data-label="Image"> </div> <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Spellings – Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. Reading – In year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. The children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12. This is particularly important for the Year 4s who have their multiplication check in June.</p>	<div data-bbox="1668 1109 2161 1460" data-label="Image"> </div>	