





Curriculum Overview – Autumn Term 2 2023



Year Group: 1 and 2

Class Name: Wagtails, Wrens and Robins

Topic: Homes and Materials

<p>English <u>Homes and Fairy Tales</u></p> <p>In English, the children will continue to look at the story of Goldilocks and The Three Bears. They will be describing the characters from the story, retelling the story through drama and they will be writing an apology letter to the Three Bears. The children will be looking at the Goldilocks story from both points of view and debating who they feel was in the wrong. The children will also be learning how to write a recipe for porridge.</p> <p>We will also be listening to and retelling the traditional story of the 3 Little Pigs. We will be looking at the materials of their homes and we will re-write an alternative part of the story.</p> <p>The children will be exploring the poem 'The House That Jack Built'. They will look at the structure of a poem, perform it and learn to recite the poem using actions. Key vocabulary: Fairy Tale, Once upon a time, happily ever after, describe, character, recipe, letter, poem, structure, recite.</p>	<p>Maths Mrs Stannard and Mrs Donovan's Maths group: <u>Addition and subtraction:</u></p> <p>The children will be continuing to look at the addition and subtraction symbol in Maths and will consolidate their knowledge of partitioning numbers.</p> <p>The children will be learning different strategies of adding and subtracting numbers using a range of manipulatives and concrete resources to support them in their learning. We will be adding one more and one less to a number and will be practising writing this in a number sentence. The children will use a range of manipulatives and concrete resources to support them in their lessons.</p> <p><u>Shape</u></p> <p>The children will recognise and name 2D shapes and sort 3D shapes. The children will explore 2D shapes and learn the names of the shapes. The children will make patterns with 2D and 3D shapes, including repeating patterns. Key vocabulary: addition, subtraction, more, less, number bonds, shapes, 3D, 2D, patterns, repeating pattern.</p>	<p>Maths Mrs Wood's Maths group: <u>Addition and subtraction</u></p> <p>The children will consolidate the column method for adding two 2 - digit numbers, including carrying tens. They will also learn to use an empty number to jump back in both 1s and 10s to subtract two 2 -digit numbers.</p> <p>We will also look at missing number calculations and compare two calculations to see which has the greater answer.</p> <p><u>Shape</u></p> <p>The children will learn to recognise and name 2D and 3D shapes. They will explore the properties of different 2D and 3D shapes, including lines of symmetry. They will also sort and draw different shapes. Key vocabulary: addition, total, plus, more than, subtraction, take away, minus, less than, difference, greater than, equal, sides, vertices, faces, edges, symmetry.</p>	<p>Science - <u>Everyday Materials</u></p> <p>This term, our topic is 'materials'. The children will be naming different materials and learning the properties of different materials. We will also be investigating which material is most suited to keep a teddy dry and will be making predictions about whether we think a material will be waterproof or not. The children will be heating materials and discovering what happens to certain materials when they are heated. The children will take part in experiments using ice cubes and how best to cool a material. The children will be learning how different materials are made including paper and glass and discovering the difference between natural and man-made.</p> <p>Key vocabulary: materials, wood, plastic, metal, rock, water, glass, properties, hard, smooth, bendy, reflects, transparent, opaque, waterproof, not waterproof, heating, cooling, natural, man-made.</p> 
<p>Geography <u>Houses Around the World:</u></p> <p>The children will be exploring different homes from around the world. They will look at different groups of people, cultures and where they live. They will look closely at people who live on the largest island in the world (Inuit people). The children will explore the way of life for Yanomami people in South America. The children will be looking at the nomadic way of life by exploring the lifestyle of those who live on the Mongolian grassland and learn about the traditional way of life of the Maasai people in Kenya. The children will explore the underground care homes created by the Berber people in Tunisia.</p> <p>Key vocabulary: Inuits, Yanomami, Nomadic, Maasai, Berber, Greenland, South America, Mongolia, grasslands, Kenya.</p> 	<p>PSHE / RSHE <u>Celebrating Difference</u></p> <p>Year 1 – the children will begin our theme by looking at how they are similar to their peers. The children will identify differences between one another and how everybody is unique. The children will look at what behaviours are not acceptable and the definition of what bullying is. Key vocabulary: similarities, similar, different, difference, bullying, deliberate, unfair, celebration, special, unique.</p> <p>Year 2 – the children will learn that sometimes people may make assumptions about gender stereotypes and will begin to understand some ways in which boys and girls are different. They will be learning about the importance of gender diversity and that people shouldn't make judgements about others if they are different. Key vocabulary: similarities, assumptions, stereotypes, special, bullying, unkind, feelings, kindness, fairness, different, unique, value.</p>	<p>Music, PE, Computing, DT Music – different sounds and instruments.</p> <p>PE – Gymnastics, the children will explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences. Pupils are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.</p> <p>Computing – digital painting, digital writing. The children will be learning to use the keyboard.</p> <p>DT - The children will be designing and making an animal puppet.</p>	<p>RE <u>Why was Jesus given the name Saviour?</u></p> <p>The children will learn that Christians believe: God decided to show the world how much he loved us by coming to earth as the baby Jesus. That Jesus is known as the saviour and rescuer of the world. He shows people the way to God. That Advent is a special time of waiting to celebrate the 'coming' of Jesus. They will also learn to recall the Christmas Nativity story.</p> <p>Key vocabulary: Jesus, Saviour, rescuer, Nativity, Advent - The four Sundays and weeks before Christmas. Annunciation - The story in the Bible when the Angel Gabriel told Mary she was going to have a baby.</p> 
 <p style="text-align: center;">We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home:</p> <p>Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record. Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out. Cat walls will contain high frequency words that we would like the children to recognise by sight. These will be sent home with their reading books to practise, as required.</p>		

