



<p>English: The children will plan and write a narrative based on our Stone Age topic using stories and films as inspiration. Through this learning, the children will develop their understanding of word classes (nouns, adjectives, verbs, adverbs, prepositions), develop rich vocabulary, to describe settings and characters, and explore using varied sentence structure. Each week the children will be involved in reading and comprehension sessions.</p>	<p>Maths: The children will consolidate and extend their understanding of place value, recognising the value of each digit within a number, order and compare numbers and place numbers on a number line. They will explore addition and subtraction through using concrete apparatus, pictorial representations and formal written methods. Each week, the children will practise their times tables through completing TTRS or Olympic maths.</p>	<p>Science: <i>Rocks, Fossils and Soils</i> The children will learn the three main types of rock and how these are formed. They will investigate the properties of rocks through carrying out a range of investigations and identify natural and man-made rocks. They will also explore the fossilisation process and make their own fossils! The children will also learn that soil is made from rocks and organic matter and compare different soil samples by setting up fair tests. DT - Linked to our Science learning the children will design, make and evaluate a model volcano with an active eruption!</p>	<p>RE – Christianity <i>How does believing in Jesus inspire Christians to save and serve others?</i> The children will learn what the word ‘saviour’ means and relate this to everyday actions. They will compare Jesus’ actions with those of superheroes and consider what Christians can learn from Biblical stories.</p> <p>PE – By half term the children will have covered matball and dance. The children will need indoor and outdoor kit.</p>
<p>History / Geography: <i>The Stone Age</i> The children will learn about pre-historic Britain through learning about the Stone Age. They will construct timelines, investigate artefacts by carrying out an archaeological dig, create cave paintings and consider how Stone Age life compares to life today.</p>	<p>PSHE / RSHE: <i>Being Me in My World</i> Y3 - focusses on feeling safe and happy, and about taking responsibility for themselves. <i>Key vocabulary: valued, achievements, proud, pleased, personal goal, praise, acknowledge, affirm, emotions, feelings, nightmare, fears, worries, solutions, support, dream, rights, responsibilities, behaviour, rewards, consequences, actions, fairness, choices, cooperate, challenge, team work</i> Y4 – focusses on being a school citizen, rights and responsibilities, and rewards and consequences. <i>Key vocabulary: included, excluded, welcome, valued, team, charter, role, job description, school community, responsibility, rights, democracy/democratic, reward, decisions, voting, authority, role, contribution, observer, choices, UN convention on Rights of the Child.</i></p>		<p>Music – Our music will focus on pitch and melody Art – 3D Pottery Computing – focusses on algorithms - creating, coding and debugging a simple game. French - The children will be exploring French Culture and learn how to describe themselves, colours and the alphabet.</p>
<div data-bbox="145 1005 421 1257" data-label="Image"> </div> <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: Homework will be set each week on a Friday. It is due in the following Thursday, however if your child completes it sooner they are welcome to bring it in. Spellings – We have recently tested the children on High Frequency spellings and the spellings your child brings home to learn will be based on the results of this test. Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. Reading – In Year 3 & 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children’s reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child’s reading diary to indicate they have read at home. Times Tables – Please support your child to develop a quick recall of the times tables up to 12. This is particularly important for the Year 4s who have their multiplication check in June.</p>		<div data-bbox="1758 1045 2049 1364" data-label="Image"> </div>