






Curriculum Overview – Summer Term 2 2023



Year Group: 1 and 2

Class Name: Wagtails, Wrens, Robins

Topic: Materials

<p>English <u>Toys</u> In English, the children will be reading a story called Bear Shaped. The children will be designing a poster for a lost bear, sequencing the story using pictures and words and labelling different types of bear toys using adjectives. The children will also explore the 'Lost In The Toy Museum' story. The children will use drama to retell parts of the story and describe some of the toys from the story. The children will work together in groups to act out a short news report about the story. Later on this term, the children will be bringing in a toy from home (a note will be posted on Class Dojo closer to the time). Children will use their toy to describe and create their very own adventure using a comic strip.</p>  <p>Key vocabulary: labels, captions, posters, sequences, retell news report, story, information, adventure, comic strip.</p>	<p>Maths <u>Year 1 – Place Value</u> The children will begin the year by consolidating their learning from Reception and building on new knowledge. The children's focus for the first half term will be 'place value within 10'. The children will use a range of manipulatives and concrete resources to support them in their lessons. Children will be sorting and counting objects, recognising numbers as words, counting on one more and one less than a number and counting on from a given number. The children will be comparing numbers using the 'greater than, less than and equal to' symbols and ordering objects and numbers. The children will begin to explore the use of a number line and learn how this can support their learning. Key vocabulary: sort, count, represent, one more, one less, forwards, backwards, greater than, less than, equal to, order.</p>	<p>Maths <u>Year 2 – Place Value, Addition and Subtraction</u> The children will begin the term by looking at place value within numbers. The children will be counting objects to 100 by making 10s, recognising tens and ones within a number and using a place value chart to support them. The children will explore partitioning numbers up to 100 and practise writing numbers in words. Children will continue to use a range of manipulatives to support their maths learning including a number line to support them in counting in 10s and 1s. Children will use empty number lines to estimate where numbers are. They will be comparing and ordering objects and numbers and continue to practise to count in steps of 2, 5 and 10. The children will begin to count in steps of 3. The children will begin to explore addition and subtraction towards the end of the half term and will explore adding by making 10, adding and subtracting to the next 10 and adding 10 more and 10 less. Key vocabulary: tens, ones, partition, compare, order.</p>	<p>Science <u>Everyday Materials</u> This term, our topic is 'materials'. The children will be naming different materials and learning the properties of different materials. We will also be investigating which material is most suited to keep a teddy dry and will be making predictions about whether we think a material will be waterproof or not. The children will be heating materials and discovering what happens to certain materials when they are heated. The children will take part in experiments using ice cubes and how best to cool a material. The children will be learning how different materials are made including paper and glass and discovering the difference between natural and man-made. Key vocabulary: materials, wood, plastic, metal, rock, water, glass, properties, hard, smooth, bendy, reflects, transparent, opaque, waterproof, not waterproof, heating, cooling, natural, man-made.</p> 
<p>History <u>History of toys</u> Children will look at a selection of modern toys and then study toys parents, grandparents and even great - grandparents may have played with. They will look for similarities and differences before discussing the reasons behind changes. Throughout the unit the children will develop a range of historical skills such as asking and answering questions, identifying and interpreting different sources.:</p>  <p>Key vocabulary - past, present and future, Victorian, spinning toy, Jacob's ladder, flick book, wooden, plastic.</p>	<p>PSHE / RSHE - Being Me In My World <u>Year 1</u> - children will discuss feeling safe and special within their class and understand the feeling of belonging to their class. The children will learn how to help to make their classroom a safe place for everybody and recognise how it feels to be proud of an achievement. Key vocabulary: safe, special, calm, belonging, special, rights, responsibilities, proud, consequences, upset, rewards. <u>Year 2</u> - children will be identifying their hopes and fears for the new academic year and discuss who they can speak to about their worries. The children will be considering everyone's right to learn and contribute their own ideas about rewards and consequences. Key vocabulary: worries, hopes, fears, belonging, rights, responsibilities, actions, praise, reward, consequence, choices, co-operate.</p>	<p>Music, Art, Drama, PE Music – Children will explore different sounds and instruments. Art - In this unit children will learn about 2 textile techniques, weaving and wax-resist dyeing, making their own products using these techniques. PE – Children will develop their throwing, catching and aiming skills. They will then use these to make up games, choosing equipment and making up rules. Computing – Word processing: Word, PowerPoint, Paint</p>	<p>RE <u>Why do Jewish families talk about repentance at New Year?</u> The children will learn about why it is important to Jewish people to say sorry and to learn from their mistakes. We will read the story of Johan and the whale and discuss its possible meanings.  We will also learn about what happens in a synagogue during Yom Kippur. Key vocabulary: Yom Kippur, Rosh Hashanah, Shofar</p>
 <p>We link our curriculum to our school vision and values where appropriate.</p>	<p>Homework and how you can help at home: Please ensure you listen to your child read as frequently as possible. When you have listened to your child read, please record it in the reading record. Children will be given spellings on a Friday to practise over the coming week. The children will be asked to write their spellings on a Friday and new ones will be given out. Cat walls will contain high frequency words that we would like the children to recognise by sight. These will be sent home with their reading books to practise, as required.</p>		

MATERIALS

