



RELIGIOUS EDUCATION ASSESSMENT DESCRIPTORS



YEAR	LEARNING ABOUT RELIGION AND BELIEF			LEARNING FROM RELIGION AND BELIEF		
	BELIEFS, TEACHING AND SOURCES	PRACTICES AND WAYS OF LIFE	FORMS OF EXPRESSION	IDENTITY AND BELONGING	MEANING, PURPOSE AND TRUTH	VALUES AND COMMITMENTS
1	I can remember a faith story and know who it is special to	I can use the right words to talk about something a person does in their religion.	I can suggest why a particular artefact, text or picture is important to a religious person	I can talk about things that happen in my family, my class or my religion	I can ask why a story is told, and what I learn from it, including a religious story	I can talk about something which is important for me and why
2	I can tell a faith story and say why it might be important to a believer	I can talk about something religious people do together as part of their worship in a religious building	I can say what a religious symbol stands for, or what some art, music or words are about for a believer	I can ask respectfully about what happens in groups my friends or others belong to, including a faith group	I can talk about the meaning in a story, including a religious story, and about any questions it raises	I can talk about what is important to others, including religious believers, and ask respectfully about why
3	I can describe what a believer might learn from a religious story/text	I can describe some similar things religious people do as part of their faith/way of life	I can describe some ways people show their beliefs using religious words correctly	I can recognise some of the things which influence me e.g family, friends faith	I can ask good questions about life and communicate some of my ideas for answers	I can link things that are important to me with the way I think and behave
4	I can describe what believers might learn from a religious story about God or living	I can describe some things religious people do as part of their faith that are the same and some that are different	I can describe some different ways people show their beliefs using religious words, art or symbols	I can compare some things that influence me with those that influence other people, including religious believers	I can ask important questions about life and compare ideas with those of other people, including people of faith	I can link things that I, and others, value, with the way we choose to think and behave.
5	I can make links that show how the beliefs of religious groups come from particular sources or teachings	I can use the right religious words to describe practices and experiences involved in belonging to religious groups	I can show how believers express their religious beliefs and feelings in different ways, and suggest why	I can ask questions about groups people choose to belong to, or identify with, and include reference to people who inspire others to belong	I can ask questions about the meaning and purpose of life, and suggest answers of my own and a religious believer might give	I can ask about moral decisions I, and others, make as a result of particular values or commitments, including some religious beliefs

6	I can explain some key beliefs/teachings of a religious group, linking these to texts and saying what they tell believers about God or how to live their lives	I can use a wide religious vocabulary to compare the practices and ways of life in different faiths or denominations	I can express religious beliefs, ideas or feelings in the kind of style used by believers and explain what I am trying to convey	I can ask about the diverse groups people belong to in society, as a result of heritage, choices or beliefs, and the challenges of a particular religious identify	I can compare my own ideas about the meaning and purpose of life, or about what is true, with those of others including those of a religious believer	I can discuss some of the benefits and problems of holding strong values and commitments, including those of a religious or non-religious nature
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Community, Responsibility, Endeavour, Confidence, Curiosity, Grace

Massive Minds, Huge Hearts, Guided by God

“Like a tree, planted by streams of water, in all that we do, we will prosper”