



# WORLINGHAM CEVC PRIMARY SCHOOL

## MAPPING OUR VALUES

TERM	COMMUNITY <i>'GLOBAL CITIZENS'</i>	RESPONSIBILITY <i>'RESPONSIBLE INDIVIDUALS'</i>	ENDEAVOUR <i>'ARDENT ACHIEVERS'</i>	CONFIDENCE <i>'CONFIDENT COMMUNICATORS'</i>	CURIOSITY <i>'BRAVE ADVENTURERS'</i>	GRACE <i>'FOR THE GREATER GOOD'</i>
EYFS	<ul style="list-style-type: none"> <li>-Learning how to have friendships and solve friendship problems</li> <li>-PSED Curriculum</li> <li>-Paired/Shared Reading</li> <li>-Availability of diverse reading books</li> </ul>	<ul style="list-style-type: none"> <li>-Promoting Independence early</li> <li>-Clear routines, eg carpet/group time</li> <li>-Sharing, Climbing, Teamwork challenges</li> <li>-Learning about respect with toys and to one another</li> <li>- 'Enabling Environments'</li> </ul>	<ul style="list-style-type: none"> <li>-Reinforcement with home; parents put achievements on Tapestry</li> <li>-Topics eg People who help us/All about me – thinking about future jobs</li> <li>- 'Characteristics of Effective Learning'</li> </ul>	<ul style="list-style-type: none"> <li>-Show and Tell; Share a Song</li> <li>-Roleplay, small world</li> <li>-NELI</li> <li>-Group reading</li> <li>-Routine and structure</li> <li>- 'Enabling Environments'</li> <li>-Child led play</li> </ul>	<ul style="list-style-type: none"> <li>- Child Led; curriculum can go with children's interests</li> <li>- Mystery Solving</li> <li>- 'Enabling Environments' provides opportunities for children to explore and be inquisitive by its very design</li> </ul>	<ul style="list-style-type: none"> <li>-PSED</li> <li>-Reinforcing manners</li> <li>-Yoga</li> <li>-Stories</li> </ul>
KEY STAGES 1 & 2	<ul style="list-style-type: none"> <li>-RE Curriculum</li> <li>-PSHE/RSE – Jigsaw; Diversity</li> <li>-History Curriculum</li> <li>-Geography Curriculum</li> <li>-Celebration of Arts and Music from around the world</li> <li>-Learning about Apartheid and Nelson Mandela</li> <li>-Paired/Shared reading</li> <li>-Circle Time</li> <li>-Sports Leaders</li> </ul>	<ul style="list-style-type: none"> <li>- RE Curriculum</li> <li>-PSHE – Jigsaw – Charter/Conflict Resolution</li> <li>- Digital Falcons</li> <li>- PE/Sports – Teamwork; Sports Leaders</li> <li>-in class responsibilities/roles</li> <li>-Circle Time</li> <li>-Internal transitions and expectations</li> <li>-Presentation</li> <li>-Residential</li> <li>-Gallery critique</li> </ul>	<ul style="list-style-type: none"> <li>- PSHE/RSE – Jigsaw - Goals</li> <li>-Show &amp; Tell</li> <li>-Diverse and purposeful subject curricula</li> <li>-Science Week &amp; STEM activities</li> <li>-Pen Licence; Perfect Pen</li> <li>-Perseverance fostered in many parts of the curriculum</li> <li>-Y6 presentation assembly</li> <li>-Y6 privileges</li> <li>-Learning about famous scientists and individuals</li> <li>-Gallery critique</li> </ul>	<ul style="list-style-type: none"> <li>- English – Performance Poetry</li> <li>-PSHE/RSE – Jigsaw – Emotions</li> <li>-Show and Tell sessions</li> <li>-Drama/Music/Dance across the curriculum</li> <li>-Cold Calling &amp; questioning techniques</li> <li>-PE – Team Building</li> <li>-Residential</li> <li>-Snape Maltings</li> <li>-Children giving tours to visitors</li> <li>-Debate</li> <li>-Pupils as teachers</li> </ul>	<ul style="list-style-type: none"> <li>-Many aspects of subject curricula are based around asking questions and finding out answers</li> <li>-Investigations and experiments</li> <li>-Big Questions</li> <li>-Learning about Explorers; moon landings; famous scientists; history/RE concepts of travelling peoples</li> <li>-Gallery critique/Peer evaluation</li> <li>-KWL grids; What do you want to know?</li> </ul>	<ul style="list-style-type: none"> <li>-PSHE/RSE – Jigsaw – Emotion; Conflict resolution</li> <li>-Circle Time</li> <li>-RE Curriculum – Holy Communion; The last supper; Eucharist; Moksha</li> <li>-Florence Nightingale; Battle of Britain</li> <li>-Residential</li> <li>-Gratitude Jars &amp; Celebrating mistakes</li> <li>-Encouragement and acceptance of diversity and inclusivity</li> </ul>
WHOLE SCHOOL APPROACHES	<ul style="list-style-type: none"> <li>-Collective Worship theme</li> <li>-The Worlingham Way</li> <li>-Church visits</li> <li>-Group Learning</li> <li>-Visitors from different faiths and cultures</li> <li>-Pupil Voice/School Council</li> <li>-Positive Break and Lunchtimes; Peer Mediation</li> <li>-Talent Show</li> <li>-Fundraising &amp; Charity Days</li> <li>-Library; Diversity and Inclusivity in books</li> </ul>	<ul style="list-style-type: none"> <li>-Collective Worship theme</li> <li>-The Worlingham Way</li> <li>-Pupil Voice/School Council</li> <li>-Class based assemblies, leading assemblies</li> <li>-Fundraising &amp; Charity Days</li> <li>-Behaviour Policy</li> <li>-Visits and Visitors – representing the school</li> <li>-Harvest Festival</li> <li>-Daily 1 minute listening activity</li> <li>-Self/Peer assessment</li> <li>-Forest School/Environmental area</li> </ul>	<ul style="list-style-type: none"> <li>-Collective Worship theme</li> <li>-The Worlingham Way</li> <li>-Star of the Week</li> <li>-Attendance awards</li> <li>-Statutory Assessments</li> <li>-Phonics and promotion of reading</li> <li>-Parent Assemblies</li> <li>-Reports</li> <li>-Visits and Visitors</li> <li>-High Expectations</li> <li>-Fundraising, Charity Days, Foodbank collections</li> <li>-Modelling and showcasing work; Outstanding Work Award</li> </ul>	<ul style="list-style-type: none"> <li>-Collective Worship theme</li> <li>-Stars of the Week</li> <li>-Outstanding Work Awards; Musician and Sports Awards</li> <li>-Whole School Singing</li> <li>-THRIVE</li> <li>- Class Assemblies</li> <li>-Regular shows and performances</li> <li>-Christian ethos</li> <li>-Growth Mindset &amp; acceptance of mistakes</li> <li>-Lead prayer in assembly</li> <li>-Talk Partners &amp; group work</li> </ul>	<ul style="list-style-type: none"> <li>-Collective Worship theme</li> <li>-Evaluating progress</li> <li>-School Council/Pupil Views</li> <li>-Forest Schools</li> <li>-Wilderness School</li> <li>-Environmental Area</li> <li>-Residential</li> <li>-Visits and Visitors</li> <li>-Science Week</li> <li>-Art Week</li> <li>-Number Day</li> </ul>	<ul style="list-style-type: none"> <li>-Collective Worship theme</li> <li>-Daily Prayers</li> <li>-The Sanctuary</li> <li>-The Worlingham Way</li> <li>-Fundraising, Charity Days and Foodbank collections</li> <li>-Environmental Area</li> <li>-Behaviour Policy – reflection sheet</li> <li>-Church Visits</li> <li>-Harvest Festival</li> <li>-Remembrance</li> <li>-Story Time</li> </ul>

Community, Responsibility, Endeavour, Confidence, Curiosity, Grace

### Massive Minds, Huge Hearts, Guided by God

*“Like a tree, planted by streams of water, in all that we do, we will prosper”*