

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£21,991
Total amount allocated for 2021/22	£18,929
How much (if any) do you intend to carry over from this total fund into 2022/23?	£29,501
Total amount allocated for 2022/23	£18,960
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£48,461

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £40,920 including carry forward from 20/21		Date Updated: November 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1.7%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To improve access to Mat resources, especially in the sports hall to support numerous sporting activities. Examples include: gymnastics, circuit training and exercising. Pupils to maintain a good level of fitness. To improve stamina for a set amount of time. To continue to allow access to tennis in PE lesson and in after school clubs. 	<ul style="list-style-type: none"> Safe and quick access to the mats is an important part of the efficiency of many of the sports hall PE lessons. Tennis balls freely available in the sports cupboards. 		Funding allocated: £686.35 Matt trolley for the sports hall x 2 - £438 Aerobic Step - £143.91 Cue's - £49 Howlers - £35.44 Tennis Balls - £69	<ul style="list-style-type: none"> Quicker access has meant more 'on time' during lessons; safety has been improved because of the retrieval of mats during the PE lessons. Pupils' fitness has improved. Take-up of tennis and tennis ball associated games is maintained. 	<ul style="list-style-type: none"> Mat trolleys are durable and long lasting and will provide easy access to essential equipment for a long period of time. Tennis ball standard life of the product; encouragement of pupils to count and collect after usage.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £625	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Membership of the Sports Partnership: to allow access to numerous tournaments and sporting events throughout the academic year.	Take part in sporting events held at various venues throughout the year: these include many team events such as football, hockey, cricket, cross-county etc. The events are organised centrally and are inter-school events on the whole.	Membership of Sports Partnership – £625	Wider access and influence on the pupils; much inclusivity in sport; competitive spirit enhanced; purposeful build-up to events back at school in PE lessons.	To maintain school 'grass-roots' sports growth.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £550	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve the quality of gymnastic education throughout the school. Fitness improvement. Pupil skills in gymnastics improvement; including take-up and enthusiasm. Staff training to gain extra experience and confidence in leading physical activities. 	Coaching session to teachers which was cascaded to all teaching staff in staff meetings and staff training event. Staff further cascaded the ideas, skills and approaches to the pupils throughout the school.	Gymnastics Vision Ed. Training - £550	Pupils have the opportunity to improve techniques in gymnastics as well as learning further skills taught in the course.	<ul style="list-style-type: none"> Training transferable and effective across school and teaching staff – high value for money. More advanced lessons planned. Extended repertoire of PE games, drills and warm ups for PE delivery.

Course information and resources cascaded to all school staff. Chances to share best PE practice and network with colleagues.				<ul style="list-style-type: none"> Improved quality of teaching and learning. Children to join more after school clubs and external Gymnastics clubs.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
14 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,725	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To improve fitness, balance and skills through a tennis after school club. Also, to give opportunities that a more sustained wider range of sports are available for the pupils. To improve hand to eye coordination and encourage participation in more niche sports, in this case Karate, through an after-school club. All children to be offered Sport clubs and physical activities throughout the year including; Karate, Tennis, Basketball, Badminton and Performing Art/Dance clubs. 	<ul style="list-style-type: none"> Tennis coach to teach skills and games after school to an inclusive wide range of pupils. This is done both in the sports hall and the tennis courts Karate instructor after school to teach children techniques and karate move; this is done in sports hall. Clubs offered to all children on a rota basis. Highly qualified Sports Coaches to lead clubs. 	<p>2 x Tennis after school club - £275 + £325 (£600)</p> <p>Teachsport Karate and Performing arts club - £455</p> <p>Karate after school club x 3 - £455</p>	<ul style="list-style-type: none"> Ball skills improvement; racket holding technique improvements; lower school opportunity to experience tennis; coordination skills improved; confidence building. Tennis – improved physical strength, flexibility, balance, and fine motor-skills. Karate – improved discipline and mental strength. Hand-to-eye coordination improved; knowledge of sports diversity and further take up of sport for leisure 	<ul style="list-style-type: none"> Encourage children to take up a new sport outside of school and to join local clubs Some skills are life skills and will be taken through to other sports and exercise PE sessions.

<ul style="list-style-type: none"> Transition Festival at SJLHS to improve pupil confidence in PE and sport as they move up to secondary school from Year 6 primary. 	<ul style="list-style-type: none"> Pupils to attend event that has numerous things to participate in at the high school; the school organises, along with the sports partnership, the day's activities. 	<p>Yr 6 Transition Festival at Local High school (Sir John Leman, Beccles) - £75</p>	<p>and life improved. Maintenance of fitness and enjoyment in sports and PE achieved; confidence was built about transition to high school; full pupil participation achieved; fun with sports as a way of life throughout education achieved.</p>	<p>The process of the transition event is all about sustainability of sports skill throughout the education of the pupils.</p>
<ul style="list-style-type: none"> Swimming for Years 3-6 Bikeability Year 5 	<p>Pupils to attend Bungay Swimming pool, providing a fun, safe, learning environment for all children to learn to swim and improve their swimming.</p> <p>Children learn how to cycle safely and with confidence. Led by qualified instructors.</p>	<p>Autumn '21 - £1,682</p> <p>Spring '22 - £1,858</p> <p>£600</p>	<ul style="list-style-type: none"> Providing a fun, safe, learning environment for all children to learn to swim and improve their swimming beyond Years 3-4. A high percentage to be able to swim at least 25 metres by the end of Year 6. <p>Promoting road safety. Children feel confident riding their cycles on the public highway. Awareness of potential risks whilst travelling on the road</p>	<p>Opportunities to enter tournaments and join swimming clubs.</p> <p>Promoting the enjoyment of cycling. Getting outside and keeping fit and healthy.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2101.37	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to participate in a range of sporting events including competitive sport through internal tournaments and external tournaments organised by North Suffolk Sport and Health Partnership membership.	<ul style="list-style-type: none"> School to demonstrate its raised commitment to school sport. Promoting tournament sport for all key stages. Providing children with a sense of achievement. Improved links with High School sport. Appropriate and safe transport arranged to take pupils to the venues at the allotted times. 	10 x coach travel -£ 2,055 Resources for local cross-country at Worlingham Primary (base school) £46.37	<ul style="list-style-type: none"> Whole sports participation. Improve fitness. Improve a variety of sports skills. Allow healthy competitive spirit to flourish. Improve inclusivity in sports. Opportunities for all children, including those with SEND, to participate. Increase overall percentage participation. Transformational change for our children's physical, mental and emotional health and wellbeing. 	<ul style="list-style-type: none"> Development of a closer affinity between the school and its pupils. Greater links to be developed with SJLHS and sport in other schools. Highlighting and taking advantage of the sport facilities at Worlingham CEVC Primary School Developing lifelong skills.

Signed off by	
Head Teacher:	Mrs Holly Marchand
Date:	Autumn Term 2022
Subject Leader:	Miss Bethany Cleghorn
Date:	Autumn Term 2022
Governor:	Mr Matt Bodmer
Date:	Autumn Term 2022