



Worlingham CEVC Primary School

Annual Subject Review for: Geography

Subject Leader/Completed by: Robyn Pearce and Don Marchand
Date: 5.4.22



What impact has your work had over the past 12 months? How do you know? How has your subject developed?

As a new subject leader, I've been learning the different aspects of taking on a role. I have learned how to triangulate the evidence by using a number of processes like book looks, walkthroughs, display analysis etc. This has helped me gain an overall view of how geography needs to develop and progress in the next phase of my subject leadership.

Highlights of the Year.

- Geography subject lead course – building knowledge and enthusiasm.
- Taking on a subject lead – whole school project.

How well do children achieve in your subject? How do you know?

- Overall, geography is taught well across the school but does need some attention on curriculum coverage. The next step will be to focus on 'big questions' in each unit of work and to ensure coverage where appropriate.

What steps are you taking to tackle underachievement and improve provision?

- See above and see action plan.



Subject Action Plan for: Geography

Priority	To fully understand Geography across the school and review and modify the curriculum after carrying out relevant Geography Subject Leadership CPD.					
Rationale	Due to supporting the current subject lead this year and taking on the new role of Geography subject lead in September 2022, I want to ensure that I have a good understanding of our schools Geography curriculum. I also want to use the CPD that I have undertaken to continue to develop the curriculum, ensuring there is a clear progression throughout the school, in turn enabling the children to know, do and understand more.					
Success Criteria	<ul style="list-style-type: none"> To complete my second CPD course on Geography Subject Leadership with the Geographical Association. To develop the Geography progression map. 					
Intended Outcomes		Actions	Who is responsible?	Resources/Time needed	Timescale	Monitoring and Evaluation
1.	To modify and improve the school's Geography curriculum.	Liaise with current subject lead to gain a good understanding of the current schools Geography curriculum and modify where appropriate.	RP and DM.		By January 2023.	
2.	Increase knowledge of being a subject leader.	Carry out subject leadership CPD that I have booked.	RP	Cover teacher needed due to the course being all day.	May 2022	
3.	To adapt the current progression map in line with recent information shared in CPD courses.	Liaise with current subject leader and teaching staff to ensure there is clear progression across the school.	RP		Next year.	