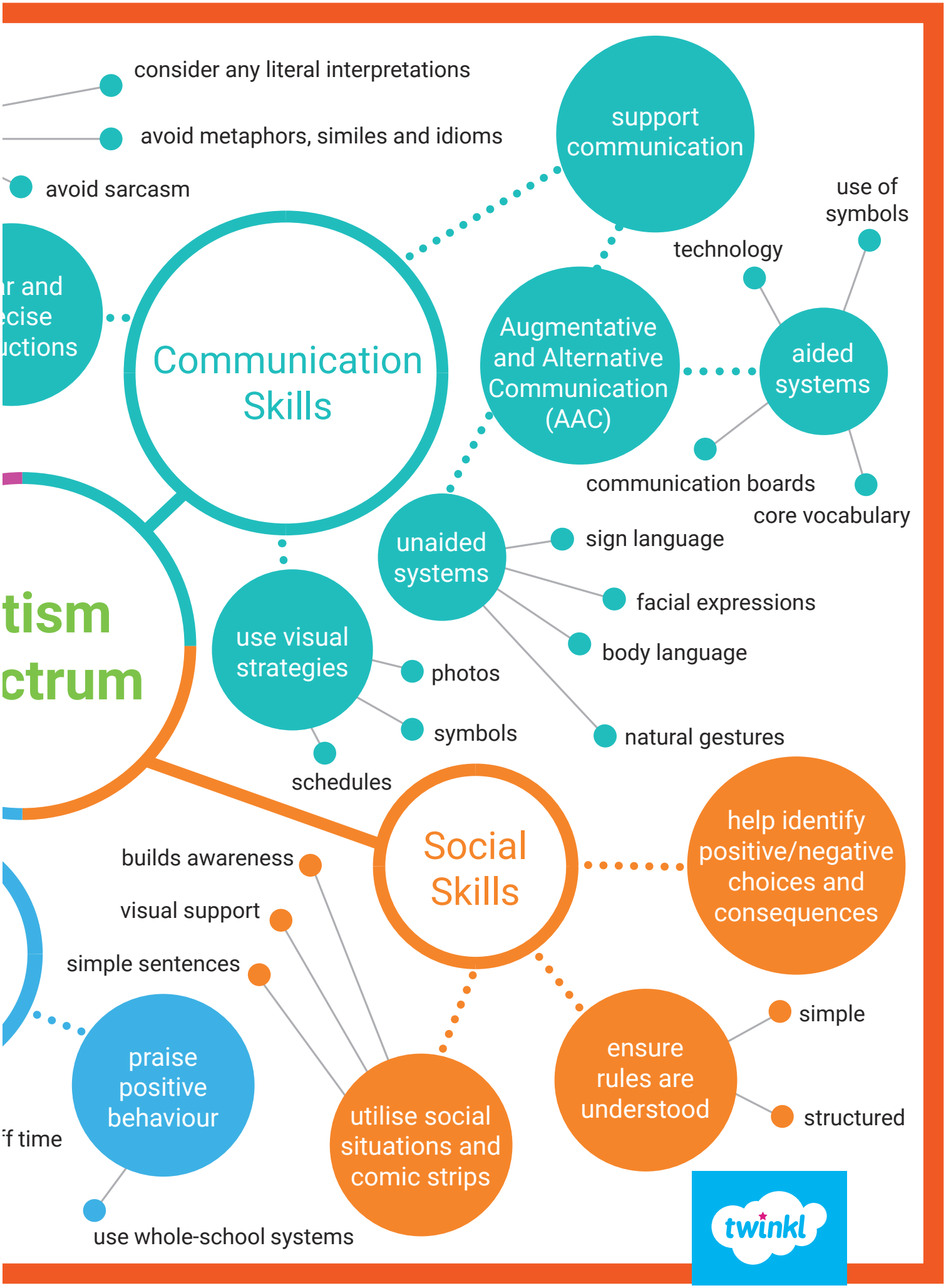
pinpoint individual sensory difficulties
complete a sensory audit
language
clear an precise instructio
toys
therapies
fidget items
plan coping strategies
Sensory
achievable
clear tasks
motivate by interests
Class Support
Autis Spect
supply teachers
visitors
be clear about changes in routine
special days
share information
identify triggers and support strategies
Behaviour
appropriate differentiation
Quality First Teaching
motivate and engage by interests
clear, achievable activities
develop strategies
allow cooling-off tim
rewards based on interests
distractions


consider any literal interpretations
avoid metaphors, similes and idioms
avoid sarcasm
support communication
use of symbols
technology
r and
ecise
uctions
Communication Skills
Augmentative and Alternative Communication (AAC)
aided systems
communication boards
core vocabulary
unaided systems
sign language
facial expressions
body language
natural gestures
tism
ctrum
use visual strategies
photos
symbols
schedules
Social Skills
help identify positive/negative choices and consequences
builds awareness
visual support
simple sentences
praise positive behaviour
utilise social situations and comic strips
ensure rules are understood
simple
structured
f time
use whole-school systems
twinkl