



LANGUAGES ASSESSMENT DESCRIPTORS



YEAR	EXPECTED STATEMENTS
3	<p><i>Independently</i>, the child...</p> <ul style="list-style-type: none"> • Can recognise and respond to sound patterns and words. • Can perform simple communicative tasks. • Can recognise familiar words in writing. • Can accurately write some simple words and phrases using a model for support. • Can make links between sounds and spellings. • Can identify social conventions and festivals in other cultures.
4	<p><i>Independently</i>, the child...</p> <ul style="list-style-type: none"> • Can listen for specific words & phrases. • Can memorise & present a short spoken text. • Can ask & answer questions on several topics. • Can read some familiar words & phrases aloud with accurate pronunciation. • Can read & understand a range of familiar written phrases. • Can follow a short familiar text, listening & reading simultaneously. • Can write simple words & phrases from memory. • Can compare aspects of daily life in other cultures with my own.
5	<p><i>Independently</i>, the child...</p> <ul style="list-style-type: none"> • Can listen attentively to understand more complex phrases & sentences. • Can prepare & practise a simple conversation. • Can understand & express opinions. • Can read a variety of short texts. • Can make & write simple sentences & short texts using a reference source. • Can recognise similarities & differences between places. • Can compare symbols, objects & products which represent your own culture with those of another.
6	<p><i>Independently</i>, the child...</p> <ul style="list-style-type: none"> • Can understand the main points & opinions in a spoken text. • Can perform a speech to an audience. • Can use spoken language confidently to initiate & sustain conversations & tell stories. • Can read & understand the main points & details from a short written text. • Can identify different text types & read short, authentic texts for purpose. • Can understand longer, more complex sentences. • Can write sentences on a range of topics using a model for support. • Can recognise some differences between people.

Community, Responsibility, Endeavour, Confidence, Curiosity, Grace
Massive Minds, Huge Hearts, Guided by God

“Like a tree, planted by streams of water, in all that we do, we will prosper”