



WORLINGHAM CEVC PRIMARY SCHOOL

THE BIG CURRICULUM PICTURE



CURRICULUM INTENT

At Worlingham CEVC Primary School, we want our children to experience:

- Excellent and effective teaching and learning experiences in all areas of the curriculum which is broad, balanced, relevant and meets every child's needs. We will aim for every child to reach the highest possible standards they can and be able to prosper in whatever path they choose.
- A curriculum with clear expected knowledge, vocabulary and skills.
- A rich curriculum that has a strong basis in our six key Values, which themselves encompass the Christian and British Values, which ensure children leave the school fully prepared for the next stage of their lives.
- Opportunities to deepen their learning and understanding, building on their knowledge, vocabulary and skills progressively each year.
- A curriculum which looks to identify links between subjects, enabling reinforcement of understanding, immersive learning and application of knowledge and skills.
- A continually developing curriculum, responsive to pupil views, school standards and changes in the local, national and global picture to make it as relevant as possible.
- A curriculum which promotes health and wellbeing.
- A strong Christian ethos providing children with a safe and nurturing environment.
- Strong, positive and productive relationships between home and school, working together for the very best for the children.
- An appreciation, understanding and respect of the Christian faith alongside all other faiths.

Community, Responsibility, Endeavour, Confidence, Curiosity, Grace
Massive Minds, Huge Hearts, Guided by God

"Like a tree, planted by streams of water, in all that we do, we will prosper"



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INTENT What are we trying to achieve?	Our Vision	<i>Massive Minds, Huge Hearts, Guided by God</i>					
	Our Christian Values	Community	Responsibility	Endeavour	Confidence	Curiosity	Grace
	Curriculum Drivers	Global Citizens	Responsible Individuals	Ardent Achievers	Confident Communicators	Brave Adventurers	For the Greater Good
IMPLEMENTATION How do we organise learning?	Core Elements	Explicit lessons	Learning outside the classroom	Collective Worship	Visits and Visitors	Breaktimes and Lunchtimes	Extra-curricular provision
		Performance	Learning Environments	Organisation of the Day	Shared Events	Enrichment	Home/School links
	Approaches to Teaching and Learning	Behaviour and Relationships	Curriculum Planning	Explaining and Modelling	Questioning and Feedback	Practice and Retrieval	Thematic, linked learning
	Whole School Organisation	Distinctive Christian Ethos	Contextual learning	Inclusivity	The Worlingham Way	Celebrations of Achievement	Effective and relevant CPD for staff
IMPACT How well are we doing?	Evaluating Impact	School Self Evaluation (SEF)	National Data comparisons	In school 'live' assessments	Reports to Governors	Subject Leader Analysis	School Development Plan
	Accountability Measures	Pupil Progress Meetings	Parents' evenings and reports	Pupil Voice	Learning scrutinies	Performance Management	Ofsted/SIAMS

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