

Worlingham CEVC Primary Guide to Google Classroom

Worlingham CEVC Primary uses Google Classroom to share assignments and announcements with students/parents for both homework and classwork.

It is a blended learning platform that integrates G Suite for Education apps to allow teachers to assign and collect work from students. Classroom creates a paperless environment and saves time providing a way for teachers and students to easily communicate and stay organised.

G Suite for Education - your children already use Google Drive, Docs, Sheets, Slides, and more in their lessons and to produce work in class using Chromebooks.

The suite of productivity tools allows students and teachers to collaborate in real-time to create documents, presentations, surveys, spreadsheets and even websites.

All tools are free, ad-free, reliable and secure.

We encourage parents to sit down with their children to look at the school work stored within the Google Classroom.

Google Classroom - Website

Your child can access Google Classroom by logging in at <http://classroom.google.com> using their school account (@wcevcps.org). Once work is completed, your child can 'turn in' their work to the teacher, or mark it as 'submitted'.

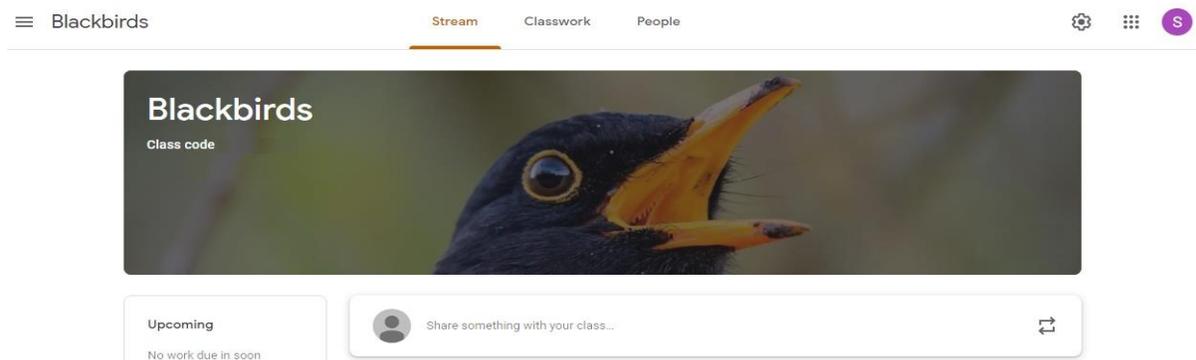
Google Classroom - Mobile Phones and Tablets

You can help your children to install the Google Classroom, Google Drive, Google Docs and Google Slides app on their device. This will allow them to access their assignments directly, as well as submit work, check deadlines and contact the teacher. Each app should be logged into with their school account (@wcevcps.org).

Helpful Links:

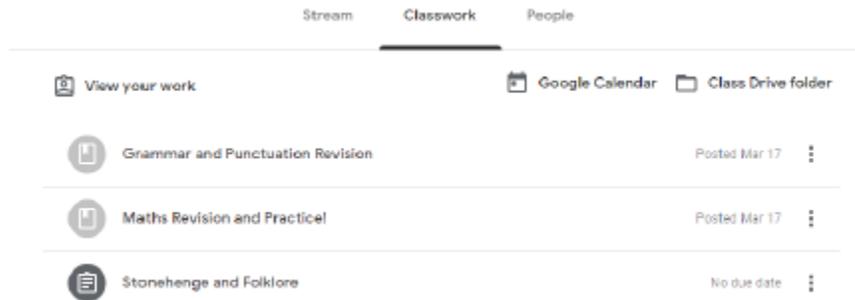
- <https://www.google.com/edu/>
- <http://classroom.google.com>

When pupil's first log into Google Classroom they will see the class they are a part of and to the top right the initial of their first name. From here, they should click onto their class.



Once inside their Classroom, they will be on a tab titled 'Stream'. This is the hub of the Classroom in which children will see assignments. They also have the ability to ask questions to the teacher or to their peers in order to gain clarity and support on their assignments; children may also want to share useful websites they have found or tips on completing the work.

The second tab is titled 'Classwork'. Although classwork does appear on the Stream - the classwork tab is the streamlined location to find the assignments directly from the teachers.



Below is an example of an assignment. The children are provided with key details on how to complete the assignment along with appropriate websites to help complete the tasks. Once work is complete, they can 'Turn In' their completed work. This can be seen to the right of the page. Teachers may comment on completed work to provide feedback to the children.

The screenshot shows a detailed view of the 'Stonehenge and Folklore' assignment. The title is 'Stonehenge and Folklore' with a '100 points' value. The assignment is dated 'Mar 17'. The main text of the assignment includes:

- Who built Stonehenge? Did the Wizard Merlin play a part? Why is it so famous?
- You are tasked with exposing the truth about Stonehenge! As historians and geographers, you must explore the ancient
- Remember the focus of this is geography and history therefore the links below will support you with necessary information.
- To start, click on the Google Slides below and this will open up your own presentation
- Your slides should follow this structure:
 - Slide 1 - Introduction
 - Slide 2 - Evidence of the Function of Stonehenge
 - Slide 3 - Geography of Stonehenge - where is it? What is the surrounding area like? How many people visit it?
 - Slide 4 - History of Stonehenge - how long has it been there? Who put it there?
- As well as key geography and history skills, you should be using your computing skills to think about how you are presenting the information. You may find it difficult to keep to 4 slides and may want to add more - feel free to do this! You will also want to consider photos and videos - you can access Google Photos through the toolbar as well as normal search means.
- If you want to be extra creative, you can create and add a video into your presentation in the role of a news reporter reporting on your findings.

Below the text, there are several links to resources:

- Stonehenge | National Geog... <https://www.nationalgeographic.com/...>
- The History of Stonehenge f... YouTube video 3 minutes
- Stonehenge - Voices from th... [https://voicesfromthedaam.com/...](https://voicesfromthedaam.com/)
- Stonehenge: Myths and Con... <https://www.seeker.com/stonehe...>
- Stonehenge Facts for Kids <https://kids.lidote.co/Stonehenge>
- Stonehenge facts for Kids | ... [https://www.natgeokids.com/uk/...](https://www.natgeokids.com/uk/)
- Stonehenge - Google Maps [https://www.google.com/maps/...](https://www.google.com/maps/)

On the right side of the page, there is a 'Your work' section with a 'Turn In' button and a 'Private comments' section with an 'Add private comment...' button.

Some assignments may come in the form of 'Material'. These will be chances for children to practice revision questions and have access to them online. These do not need to be completed online and can be completed in their General books.

Maths Revision and Practice!

Matthew Harrison Mar 17

These papers can be viewed through the classroom but should be completed in your Journals! Like any maths question, show your working out where you can!

Yes - the answers are at the bottom of the questions (as some of the arithmetic papers) however were trusting you to have a go at the questions and only see the answers when you have finished!

The first four PDFs are focused maths topic which should revise your knowledge and learning from T16 year. You should take your time with these questions to ensure you understand what is being asked and to work them out efficiently.

In each Fluent in Five PDF, there are 5 sets of questions - only one set of questions needs to be completed each day and this should take no more than 10 minutes.

Remember you can use the Stream to discuss questions you stick on or give helpful hints to support each other!

	Fractions and decimals.pdf PDF		Multiply and divide.pdf PDF
	Fractions.pdf PDF		Factors and multiples.pdf PDF
	Fluent in Five - Year 5 - Wee... PDF		Fluent in Five - Year 5 - Wee... PDF