

## Year 3 and 4 English writing task: Week beginning 23/03/20

In class, we have been learning about discussion texts and have begun thinking about 'for' and 'against'. Your task for the week is to write a discussion text based on one of the questions below.

- Should dogs be banned from public parks?
- Should school uniform be compulsory?
- Should teachers be allowed time off in school time to go on holiday?
- Should children be limited to 1 hour of digital access per day?
- Should homework be banned?

*You should include 4 paragraphs:*

### Introduction:

Introduce the question you are discussing and give brief detail on ideas around the subject.

### "For" paragraph:

Consider reasons to support why the subject is a good thing and give evidence for your reasons.

### Against paragraph:

Consider why the subject is not a good thing and give evidence for your reasons.

### Conclusion:

This is where you can use 'I' to provide your opinion on which side of the argument you are on. You can support your opinion with reasons and evidence mentioned in earlier paragraphs. **DON'T FORGET...this is the only time you can use I in your discussion text!!!**

To help you, the following pages include a **WMG** (what makes good) example and a checklist of all of the features you could try to include in your writing.

## Should Pokémon Cards Be Banned from Schools?

*It is fair to say that the issue of Pokémon cards is a troubling one for many school communities. Many teachers and parents have been shocked at the impact that they have had in schools, and consider that they should be banned from playgrounds. On the other hand, many children believe that use of these cards is beneficial rather than harmful, and therefore should be encouraged.*

*Teachers and parents are certain that Pokémon cards cause extreme trouble and upset the harmony of otherwise peaceful break and lunch. They are considered highly attractive by children, so often lead to arguments, fights and even theft when a child has a card another one desires. Sadly, many children waste their hard-earned pocket money buying these cards, which are really only small pieces of coloured cardboard, and that is a shame.*

*On the other hand, many children hold the view that collecting Pokémon cards is reasonably beneficial. They are not really expensive overall and the collection and organisation of the cards into folders and categories teaches the children important skills which will help them in their daily life. Hopefully, through trading these cards, children will learn useful skills in communication, for instance, learning to share and agree, rather than arguing and bickering constantly.*

*After considering both sides of the argument, I believe that it seems unreasonable to allow children to collect and trade Pokémon card, because although it may teach them helpful life skills in organization, they cause far more arguments than they cause good. Not all children are able to access this craze, leaving some children feeling isolated.*



DISCUSSION TEXT CHECKLIST	
Title	
Introduction to argument	
Argument for	
Argument against	
Evidence to support ideas	
Paragraphs	
Conclusion with opinion and first person (I, me, we)	
Comparative conjunctions (as on word mat below)	
Adverbs	
Present tense	
Third person (except in final paragraph)	
Accurate punctuation	
Cursive handwriting	

Adverbs

highly	extremely
sadly	deeply
hopefully	frequently
eventually	easily
fairly	specifically
enormously	closely
rarely	normally
generally	carefully

## Conjunctions and other Connective Devices ...



Opposition	Reinforcing/ in addition	Explaining / listing	Cause effect	and	Time
<ul style="list-style-type: none"> <li>- however</li> <li>- nevertheless</li> <li>- on the other hand</li> <li>- instead</li> <li>- in contrast</li> <li>- looking at it another way</li> <li>- the main reasons against</li> <li>- some people do not believe</li> <li>- for instance</li> <li>- the evidence for this suggests</li> <li>- disagree</li> <li>- whereas</li> <li>- as long as</li> </ul>	<ul style="list-style-type: none"> <li>- besides</li> <li>- anyway</li> <li>- after all</li> <li>- many people believe</li> <li>- this is an important issue because</li> <li>- one reason is</li> <li>- furthermore</li> <li>- in addition</li> <li>- a further point</li> <li>- claim that ...</li> </ul>	<ul style="list-style-type: none"> <li>- for example</li> <li>- in other words</li> <li>- for instance</li> <li>- first of all</li> <li>- finally</li> <li>- in conclusion</li> <li>- after much thought</li> <li>- in the end we decided</li> <li>- I believe that</li> </ul>	<ul style="list-style-type: none"> <li>- therefore</li> <li>- consequently</li> <li>- as a result</li> <li>- thanks to this</li> <li>- because of this</li> <li>- this causes</li> <li>- the reason that</li> <li>- this results in</li> </ul>	<ul style="list-style-type: none"> <li>Prior (at the beginning)</li> <li>- at first</li> <li>- in the beginning</li> <li>- until then</li> <li>- up to that time</li> <li>- firstly</li> <li>Following (afterwards)</li> <li>- just then</li> <li>- next</li> <li>- in due course</li> <li>- in the end</li> <li>- after that</li> <li>- later</li> <li>- finally</li> <li>- eventually</li> <li>- a month later</li> <li>Parallel (at the same time)</li> <li>- in the mean time</li> <li>- simultaneously</li> <li>- concurrently</li> </ul>	
<ul style="list-style-type: none"> <li>- but</li> <li>- although</li> <li>- despite</li> </ul>	<ul style="list-style-type: none"> <li>- and</li> <li>- also</li> <li>- moreover</li> </ul>	<ul style="list-style-type: none"> <li>- so</li> <li>- therefore</li> <li>- consequently</li> </ul>	<ul style="list-style-type: none"> <li>- because</li> <li>- when</li> <li>- so</li> </ul>	<ul style="list-style-type: none"> <li>- then</li> <li>- before</li> <li>- after</li> <li>- until</li> </ul>	