

Worlingham CEVC Primary School

PRIMARY LANGUAGES POLICY

*Like a tree firmly planted by streams of living water we will grow
in knowledge, love, faith and wisdom. Based on Psalm 1:*



We believe that learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims and Objectives

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Teaching and Learning Style

At Worlingham CEVC Primary School we aim to make Primary Languages an enjoyable and inclusive learning experience, celebrating different cultures both in school and in the wider community. Teaching is focused on enabling pupils to make substantial progress in one language, whilst also allowing them to begin learning a second language. Children are also given the opportunity to use and compare a variety of world languages through the use of a class 'Language of the Week'.

In KS1 pupils may learn French and Spanish vocabulary through songs, games and topic work. At KS2, children will continue to develop the language skills they have already acquired and teaching provides an appropriate balance of spoken and written language. Each lesson will follow detailed plans, which incorporate a variety of activities to cater for a mix of learning styles, with differentiated tasks and activities. A variety of resources will be used to further enhance the learning experience.

Foreign Language Curriculum Planning

In KS2, in accordance with statutory guidance in the National Curriculum, pupils will receive half an hour of language learning each week. The focus will be on practical communication and will lay the foundations for further foreign language teaching at Key Stage 3. (www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum)

In LKS2, the lessons will follow the Key Stage Two Framework for Languages together with schemes of work from Rigolo (French) and Hola Espanol (Spanish), which offers flexible multimedia materials, helping children develop skills in speaking, listening, reading and writing in French and Spanish.

In UKS2, children will be increasingly challenged through a range of resources, activities and tasks, including interactive stories.

If the opportunity arises, the school will use the community and other links to expose pupils to native speakers, and promote the use of Primary Languages through initiatives such as the European Day of Languages.

V5 – NOVEMBER 2019