

Worlingham CEVC Primary School

GEOGRAPHY POLICY

*Like a tree firmly planted by streams of living water we will grow
in knowledge, love, faith and wisdom. Based on Psalm 1:*



Introduction

This policy outlines the teaching, organisation and management of Geography taught and learnt at Worlingham CEVC Primary School.

The policy has been drawn up as a result of staff discussion and has the full agreement of the Governing Body. The implementation of this policy is the responsibility of all teaching staff. The responsibility for monitoring and review rests with the Geography Subject Leader.

Our Aims

Through our teaching of Geography we aim to:

- Stimulate pupils' interest in- and curiosity about their surroundings;
- Increase their knowledge and understanding of the changing world;
- Develop pupils' competence in specific geographical skills;
- Foster a sense of responsibility for the earth and its resources;
- Develop contextual knowledge of the location of globally significant places.

Through Geography we can also:

- Improve pupils' skills in literacy, numeracy and ICT;
- Develop pupils' thinking skills;
- Promote pupils' awareness and understanding of gender, cultural, spiritual, and moral issues;
- Develop pupils as active citizens.

Entitlement

Geography is a foundation subject in the National Curriculum. The fundamental knowledge, skills and understanding of the subject are set out in the National Curriculum Programmes of Study.

All pupils are entitled to access the Geography curriculum at a level appropriate to their needs arising from race, gender, ability or disability. Fieldwork may have to be adapted to individual requirements.

Strategies for the Teaching of Geography:

Learning and Teaching in Geography will be in line with the school's **Teaching and Learning Policy** where provision is made for all learning styles.

The Geography curriculum is taught following the long term plan (*Appendix 1*).

The mode of working in Geography is a mix of class teaching, cooperative groups, and individual work. Groups are usually of mixed ability and pupils are encouraged to communicate their findings in a variety of ways.

Fieldwork is a purposeful and integral part of the curriculum.

When Teaching Geography we:

- Lead the learning with 'big questions' and 'key questions as laid out the long term plan and the medium term plans.
- Always explain what we want pupils to know, understand, and be able to do through the Geography they are about to do;
- Use key questions to direct pupils' thinking and enquiry;
- Vary resources and activities to ensure each pupil can learn effectively;
- Use starters and plenaries to ensure students fully understand what they are learning, how they are learning, and how well they are progressing.

The role of the Geography Subject Leader:

1. Support colleagues in teaching the subject content and developing the detail within each unit.
2. Renew, update and complement resources needed to deliver the curriculum, within budget restraints.
3. Audit current practice.
4. Develop assessment and record keeping to ensure progression and continuity.
5. Keep abreast of developments in Geography education and media usage.

To assess pupils' progress in Geography we:

- Gather evidence of what individual pupils know, understand, and can do in Geography by observing them at work, listening to- and discussing with them, and evaluating any work they produce;
- Make periodic (end of unit) and end of key stage judgements using the attainment targets as set out in the National Curriculum;
- Report annually to parents on what their child has achieved, what s/he does well, and what is needed to bring further improvements.

To Teach Geography we have a range of resources:

Texts, atlases, world maps, globes, videos/ DVDs, websites, photographs, primary sources, ICT. Additional texts and resources may be borrowed from the Library Service.

To Monitor and Evaluate Geography the Subject Leader:

- Supports teachers via co-planning, team teaching, observing, and giving feedback;
- Monitors teachers' medium term planning;
- Reviews resource provision;
- Works co-operatively with the SENCo;
- Discusses regularly with the Headteacher and the Geography Governor the progress with implementing this policy in the school.

Links with whole school policies:

This policy needs to be read alongside our **Teaching and Learning Policy**, **Health and Safety Policy**, **Equal Opportunities Policy**, and **Off-Site Activities Policy**.