



Worlingham CEVC Primary School

Social, Moral, Spiritual, Cultural British Values Long Term Plan – School Year 2017-18

	Autumn	Spring	Summer
Reception	<p>Who Am I?</p> <ul style="list-style-type: none"> – me, family (family tree) and friends – relationships with peers and staff in school <p>How Do People Celebrate Around The World?</p> <ul style="list-style-type: none"> – celebration of Chinese New Year, Diwali, Ramadan and Passover – cultural differences in home lives of different children 	<p>What is Right and Wrong</p> <ul style="list-style-type: none"> – right and wrong – fair and unfair – good and bad choices <p>Can I Learn Independently?</p> <ul style="list-style-type: none"> – learning about what is important to them as an individual – learning to do things independently (putting coat on/dressing after PE/hand washing/getting snack out etc. <p>What Are My Next Steps?</p> <ul style="list-style-type: none"> – setting targets/next steps for Summer term – how will these goals be achieved? 	<p>Why Should I Share?</p> <ul style="list-style-type: none"> – fair and unfair – sharing – turn taking – rules <p>How Do You Feel?</p> <ul style="list-style-type: none"> – link to confidence – worries for new year group

<p>Years 1 and 2</p>			
<p>Cycle A</p>	<p>What Makes a Perfect Playground?</p> <ul style="list-style-type: none"> – likes and dislikes – issues on the playground – school community – working with school council – discussion – listening to the views of others 	<p>Is It OK To Be Different?</p> <ul style="list-style-type: none"> – recognising similarities and differences – learning about cultures and communities – recognising and respecting diversity – bullying 	<p>How Do I Keep Myself Safe?</p> <ul style="list-style-type: none"> – police – individual and collective responsibilities – emergency services – help and hoax
<p>Cycle B</p>	<p>Can You Be Friends With Everyone?</p> <ul style="list-style-type: none"> – learning what it means to be a good listener – formulating and responding to questions – group discussion – Conscience Alley about relevant matters – conflict resolution and problem solving 	<p>Can Anybody Be A Perfect Person?</p> <ul style="list-style-type: none"> – right and wrong – fair and unfair – good and bad choices – learning about what is important to them as an individual – influence that can affect choice – rights and responsibilities – peer pressure – advertising 	<p>Which Animals Make The Best Parents?</p> <ul style="list-style-type: none"> – needs – human – needs – animal – responsibility to wildlife and our world

<p>Year 5/6</p> <p>Cycle A</p>	<p>Should I, Could I, Would I ...?</p> <ul style="list-style-type: none"> - matters important to them - making decisions and explain choices - considering alternatives/compromising - how do the media target their audience <p>How Do The Police Help Us?</p> <ul style="list-style-type: none"> - issues dealt with by the police <ul style="list-style-type: none"> - work of the police - local schemes – PCSO - how can children contribute to community issues? <p>Could I Get By With Just A Little Help From My Friends?</p> <ul style="list-style-type: none"> - difference communities - diversity within communities in Suffolk and East Anglia - similarities and differences in communities <ul style="list-style-type: none"> - spotting racism and prejudice and how to support those suffering from it 	<p>What Can I Expect?</p> <ul style="list-style-type: none"> - basic human rights <ul style="list-style-type: none"> - fair and unfair - rights and responsibilities <ul style="list-style-type: none"> - right and wrong - aggression and bullying <p>Would You Vote For Democracy?</p> <ul style="list-style-type: none"> - rules and why we need them <ul style="list-style-type: none"> - democracy - how and why laws are made - law breaking and why people might need to do it - how having a criminal record might affect a person's future 	<p>Is it Ever Right To Take Things That Belong To Others?</p> <ul style="list-style-type: none"> - shoplifting – understanding both sides - respecting property in the local community - consequences of crimes and vandalism <p>Who's In Charge Around Here?</p> <ul style="list-style-type: none"> - local area discussions with residents/PCSO - what are Worlingham and Beccles like and how might they change in the future - local council – what do they do? <ul style="list-style-type: none"> - debate a local/topical issue <p>Have You Got News For Me?</p> <ul style="list-style-type: none"> - fact and opinion - how news is presented in a certain way to attract audiences - news making – group work - writing a news article about a topical issue – how is it presented?
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<p>Year 5/6</p> <p>Cycle B</p>	<p>Is The Truth Out There?</p> <ul style="list-style-type: none"> – considering alternatives and explaining choices – strategies and informed decisions – distinguishing between fact and fiction – using texts to compare <p>Could You Help Me If You Can?</p> <ul style="list-style-type: none"> – police/safe streets/issues dealt with by the police – crime concern/issues dealt with by local organisations – learning about local schemes <p>Is The Whole World In Our Hands?</p> <ul style="list-style-type: none"> – identifying different types of prejudice <ul style="list-style-type: none"> – dealing with prejudice – what have we learnt about our communities – finding evidence that we live in an independent world <ul style="list-style-type: none"> – learning about different communities 	<p>Do You Have A Right To Be You? (Human Rights)</p> <ul style="list-style-type: none"> – historical children’s rights <ul style="list-style-type: none"> – fairness – racism – understanding the nature and consequences of teaching and aggression <ul style="list-style-type: none"> – role of Parliament – role of MPs – learning why and how laws are made – contributing opinions to a debate <p>Why Should I Eat Correctly?</p> <ul style="list-style-type: none"> – body image – good to be me – balanced diet 	<p>Did You Really Read The News Today?</p> <ul style="list-style-type: none"> – learning how local representatives are chosen <ul style="list-style-type: none"> – researching local issues – looking at different newspapers and discussion recent topics <ul style="list-style-type: none"> – how is news communicated? – how does the media present information? – how can the same story be so different?
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