




# Worlingham CEVC Primary School

## Long-Term Plan September 2017

The long term plan shows the 'big questions' for each topic. The 'big questions' are designed to be a guide to progress (purpose and hook) for each unit and are to be used as a focus throughout the unit. Each unit is then split into key questions that, loosely at points, lead back to the 'big question' and act as a lever to assess for learning. The key questions, as well as the general lesson details, can be found in the medium term plans (Schemes of Work). Below is a key that shows the main National Curriculum focus for each big question.

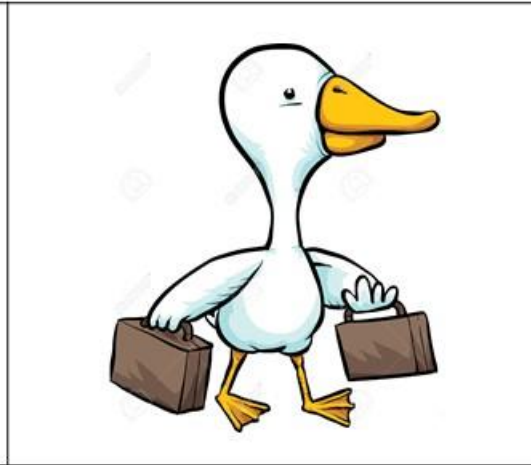
-  History
-  Geography
-  Science



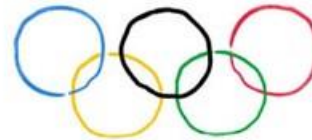
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<u>Key Stage</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>KS1 A</u>	<p>Big question: Where would you like play? Health and Growth/Food &amp; Diet – Food glorious food! Light &amp; Dark &amp; Light and Dark (shadow)</p>	<p>Big question: What’s the best way to travel? Materials – Material World</p>	<p>Big question: Would you like to live in a hot or cold place? Growing plants &amp; Habitats – What a wonderful world!</p>
<u>KS1 B</u>	<p>Big question: Can you be a map detective? Ourselves (Body parts, senses &amp; animal structures) – Head, shoulders, knees and toes! Grouping and Changing Materials – Sort it out!</p>	<p>Big question: Why are some people famous? Weather &amp; Birds and Animals (local + comparison) – Walk on the wild side!</p>	<p>Big question: What animal would you rather be? Forces (Push and Pull) – To me, to you!</p>
<u>LKS2 A</u>	<p>Big question: Stone v iron: who wins? Big question: Would you like to live in the mountains? Rocks (Fossils, properties and soils) Dig it up!</p>	<p>Big Question: Would you rather be a Celt or a Roman? Big question: What make an ideal settlement? Forces (magnetism, air &amp; water resistance) – Opposites attract! States of Matter (comparing and grouping, changing state, water cycle, heating &amp; cooling) – Riders on the Storm!</p>	<p>Big question: Were the Vikings really that vicious? Big question: What’s in Iceland? (Would you really want to go to Iceland?) Plants (structure and pollination) – Bee my friend!</p>
<u>LKS2 B</u>	<p>Big question: What can we learn from the mystery of Sutton Hoo? Big question: Has Suffolk always been the same? Investigating Circuits (switches and buzzers) – Switch me on!</p>	<p>Big question: How does chocolate tell us about the changing world? Big question: How far does the cocoa bean travel? Animals including humans (nutrition, skeleton, digestion, food chains) – You are what you eat!</p>	<p>Big question: How modern are the Ancient Greeks? Big question: What’s the next wonder of the modern world? Sound &amp; Light (reflection &amp; shadow) – Sound and vision!</p>
<u>UKS2 A</u>	<p>Big question: Did the Normans change Britain for the better? Big question: Can I get around the world in six lessons if Mr Fogg needed eighty days? Materials (Y5) – Take the rough with the smooth! Forces (Y5) – May the force be with you!</p>	<p>Big question: Was Ancient Egypt really a ‘great’ civilisation? Big question: Where would we be without water? Animals including humans (Y6) &amp; Famous Scientists (modern) – Eureka!</p>	<p>Big question: What did the Victorians really do for us? Big question: Do we really need SAT NAV? Earth and Space (Y5) &amp; Living Things and their Habitats – Hitchhiker’s guide to the galaxy!</p>
<u>UKS2 B</u>	<p>Big question: Would you choose to live in Tudor or Stuart times? Big question: Why do we live where we live? Electricity (Y6) &amp; Light (Y6) – Bright sparks!</p>	<p>Big question: Should the people of Dunwich leave now? Big question: How did our coastlines become so beautifully sculptured? Evolution and Inheritance (Y6) – Who do you think you are?</p>	<p>Big question: Were the Aztecs as gruesome as we think they were? Big question: How do we create the perfect map? Animals including humans (Y5) &amp; Living things and their habitats (Y6) – Where do I belong?</p>

# KS1 Symbols



# LKS2 Symbols



# UKS2 Symbols

